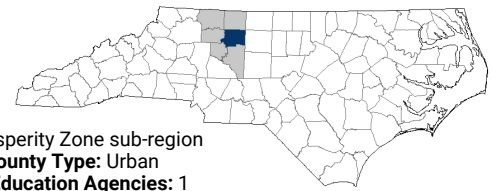


Forsyth County

NC goal: 2 million by 2030
2020 County Attainment Profile



Updated: Aug 04 2021

INTRODUCTION

From birth to career, there are many opportunities to develop strategies and interventions to increase attainment and improve workforce alignment. Below are some key areas and indicators that highlight where interventions may be possible to improve overall educational attainment outcomes.

COUNTY OVERVIEW

Forsyth County is in the **Winston-Salem** Prosperity Zone sub-region. It's one of 6 urban counties in NC.

Overall, 13% of 25-44-year-olds in Forsyth County have earned a master's degree or higher as their highest degree; 23% have a bachelor's degree; 8% have an associate degree; 23% have some college, no degree; 21% have a high school diploma; and 12% have less than a high school diploma.

2018 Population	376,309
2030 Population	418,257
K-12 Students (2019)	
Traditional Schools	53,475
Charter/Private/Home	12,083
Median Household Income	\$50,112
Child Poverty Rate	25%
Households with Broadband	79%

Building the Foundation: Pre-K to 8

High-quality early learning and strong academic progress in early years helps prepare children for future success.



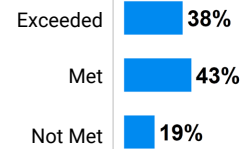
Forsyth County has 70 public schools with performance grades. Of these schools, 21 or 30% were classified as low performing in 2019.

How students in Forsyth County traditional public schools are currently doing:

To meet state goals, Forsyth County needs:

- **1,320 more eligible 4-year-olds** enrolled in NC Pre-K program (goal: 75% vs. 26%).
- **7,562 more 3-8 graders** earning college-and-career-ready scores (level 4 or 5) in reading (goal: 73% vs. 43%).
- **11,995 more 3-8 graders** earning college-and-career-ready scores (level 4 or 5) in math (goal: 86% vs. 38%).

Percent of Forsyth County schools by academic growth status, 2019



Ready for College & Career

High school completion is a crucial step on the pathway to postsecondary success or the beginnings of a career. Activities that prepare students to navigate the transition to postsecondary include gaining experience in college-level coursework and applying for financial assistance.

To meet state goals, Forsyth County needs:

- **388 more 9th graders** to graduate within four years (goal: 95% vs. 86%).
- **878 more seniors** to complete the FAFSA (goal: 80% vs. 56%).
- **5,163 more students** to attend school regularly (goal: 11% chronic absenteeism vs. 21%).



3,234 students took at least one AP course (20%) versus 25% of peer counties.



513 students participated in Career & College Promise programs (3%) versus 5% of peer counties.

Students in Forsyth County completed **1,153 Career & Technical Education concentrations** in 2019. The top three CTE concentrations completed include Health Science; Hospitality & Tourism; and Science, Technology, Engineering, & Mathematics.

Postsecondary Access and Success

These metrics capture student progression and educational attainment from high school graduation to postsecondary completion. They indicate relative strengths and weaknesses of Forsyth County at each stage of the postsecondary pipeline.



Forsyth County has a student-to-school counselor ratio of 364:1.

Among Forsyth County high school graduates:

- **62% of graduates** enroll in a postsecondary institution within 12 months versus 66% of peer counties.
- **78% of students** who enroll persist to their second year versus 81% of peer counties.
- **55% of students** who enroll earn a degree or credential within 6 years versus 58% of peer counties.

In your Prosperity Zone sub-region, 2018-19:

974	individuals served in an ApprenticeshipNC program.
4,264	Basic Skills enrollments at NC community colleges.
24,064	Continuing Education enrollments at NC community colleges.

Labor Market Outcomes

Lack of technical skills and lack of education are among the primary reasons why NC employers struggle to fill vacancies. These metrics capture labor market outcomes among recent graduates, the alignment between postsecondary degree production and labor market demand, and future job demands.



6.3% of teens ages 16-19 are not working and not in school versus 5.3% of peer counties.

In your Prosperity Zone sub-region:

Public postsecondary institutions graduate **3,894 students per year**. After 5 years, 75% of 2013 graduates were employed in NC, earning an annual average wage of \$40,459.

81% of postsecondary degrees and credentials conferred by regional institutions are aligned with labor market needs. The top gaps are: **Finance** (bachelor's); **Business Management & Administration** (bachelor's); and **Marketing** (bachelor's).

There are **324,711 job openings** projected between 2017-2026. The top 3 in demand jobs with median wages of \$50,000 or more are: 1) **Registered Nurses**; 2) **General and Operations Managers**; 3) **Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products**.

Opportunities for Growth

Compared to urban counties and the state, these three areas represent the biggest opportunities for Forsyth County to improve future attainment outcomes.



NC Pre-K Enrollment

26% of Forsyth County eligible 4-year-olds are enrolled in NC Pre-K, below the urban county average of 38%.



Low-Performing Schools

30% of Forsyth County schools are low-performing, above the urban county average of 23%.



Math Performance

38% of Forsyth County 3-8 graders earn college-and-career-ready scores in Math, below the urban county average of 44%.

Largest postsecondary institutions in your Prosperity Zone sub-region		
Institution Name	Undergraduate Enrollments 2017-18	Graduate or Transfer in 8 Years
Total Enrollments	33,211	58%
Forsyth Technical Community College	11,306	32%
Winston-Salem State University	5,408	82%
Wake Forest University	5,244	98%
Davidson County Community College	5,013	61%
Surry Community College	4,040	58%
University of North Carolina School of the Arts	889	85%
Salem College	869	81%
Piedmont International University	394	44%
Carolina Christian College	48	100%

Notes:

Enrollments reflect degree- or credential-seeking undergraduate enrollments. The graduate or transfer rate is drawn from IPEDS and represents the share of students who either graduate with a degree or credential from the institution or transfer to another institution within 8 years. The 8-year outcome is the only measure that includes information on transfer out. Detailed data guidance is provided at <http://go.unc.edu/countydata>

Local Cross-Sector Promising Practice: Forsyth Academy of Continuing Education

Forsyth Academy of Continuing Education is an evening high school opportunity for students who may otherwise not be able to access or continue a traditional secondary school environment. This program allows for students to take classes in the evening at the career center and is a more individualized and focused program to help students earn their diploma.

We identified this example of an emerging cross-sector promising practice in partnership with local leaders. If you have additional examples you'd like to share with myFutureNC, please respond to this short survey.

For more information about each indicator, including data sources and methodology, visit:


dashboard.myfuturenc.org/county-data-and-resources/

ABOUT CAROLINA DEMOGRAPHY

Located within the Carolina Population Center at UNC-Chapel Hill, we use data and other available research to help you put a face or a story on the population-level changes facing your community. Our analysts provide a full array of demographic data and research services to inform decision making, evaluation, and policy across North Carolina, where we serve organizations and people in all 100 counties.

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ABOUT MYFUTURENC

MyFutureNC is a statewide nonprofit organization focused on educational attainment and is the result of cross-sector collaboration between North Carolina leaders in education, business, and government. Our mission is to prepare North Carolina for the future by empowering individuals, strengthening communities, and ensuring our economic viability in a global economy.

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