# **Mitchell County**

NC goal: 2 million by 2030 2020 County Attainment Profile

## Prosperity Zone sub-region Peer County Type: Rural Non-Metro Local Education Agencies: 1

Updated: Aug 04 2021

#### INTRODUCTION

From birth to career, there are many opportunities to develop strategies and interventions to increase attainment and improve workforce alignment. Below are some key areas and indicators that highlight where interventions may be possible to improve overall educational attainment outcomes.

#### **COUNTY OVERVIEW**

Mitchell County is in the Boone-Wilkesboro Prosperity Zone sub-region. It's one of 50 rural non-metro counties in

Overall, 2% of 25-44-year-olds in Mitchell County have earned a master's degree or higher as their highest degree; 19% have a bachelor's degree; 11% have an associate degree; 24% have some college, no degree; 29% have a high school diploma; and 14% have less than a high school diploma.

2018 Population	15,223
2030 Population	15,310
K-12 Students (2019)	
Traditional Schools	1,824
Charter/Private/Home	327
Median Household Income	\$43,967
Child Poverty Rate	24%
Households with Broadband	67%

#### **Building the Foundation: Pre-K to 8**

High-quality early learning and strong academic progress in early years helps prepare children for future success.



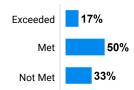
Mitchell County has 6 public schools with performance grades. Of these schools, none were classified as low performing in 2019.

#### How students in Mitchell County traditional public schools are currently doing:

To meet state goals, Mitchell County needs:

- 12 more eligible 4-year-olds enrolled in NC Pre-K program (goal: 75% vs. 56%).
- 227 more 3-8 graders earning college-and-careerready scores (level 4 or 5) in reading (goal: 73% vs. 45%).
- 401 more 3-8 graders earning college-and-careerready scores (level 4 or 5) in math (goal: 86% vs. 37%).

Percent of Mitchell County schools by academic growth status, 2019



#### Ready for College & Career

High school completion is a crucial step on the pathway to postsecondary success or the beginnings of a career. Activities that prepare students to navigate the transition to postsecondary include gaining experience in college-level coursework and applying for financial assistance.

To meet state goals, Mitchell County needs:

- 11 more 9th graders to graduate within four years (goal: 95% vs. 88%).
- 50 more seniors to complete the FAFSA (goal: 80% vs. 40%).
- Mitchell County has met the goal for students to attend school regularly (goal: 11% chronic absenteeism vs. 10%)



42 students took at least one AP course (7%) versus 9% of peer counties.



262 students participated in Career & College Promise programs (43%) versus 22% of peer counties

Students in Mitchell County completed 163 Career & Technical Education concentrations in 2019. The top three CTE concentrations completed include Health Science; Manufacturing; and Agricultural, Food, & Natural Resources.

#### **Postsecondary Access and Success**

These metrics capture student progression and educational attainment from high school graduation to postsecondary completion. They indicate relative strengths and weaknesses of Mitchell County at each stage of the postsecondary pipeline.



Mitchell County has a student-to-school counselor ratio of 304:1.

#### Among Mitchell County high school graduates:

- 60% of graduates enroll in a postsecondary institution within 12 months versus 57% of peer counties.
- 77% of students who enroll persist to their second vear versus 73% of peer counties.
- 59% of students who enroll earn a degree or credential within 6 years versus 49% of peer counties.

#### In your Prosperity Zone sub-region, 2018-19:

individuals served in an 12 ApprenticeshipNC program.

Basic Skills enrollments at NC community colleges.

**Continuing Education** enrollments at NC community colleges.

#### **Labor Market Outcomes**

Lack of technical skills and lack of education are among the primary reasons why NC employers struggle to fill vacancies. These metrics capture labor market outcomes among recent graduates, the alignment between postsecondary degree production and labor market demand, and future job



6.2% of teens ages 16-19 are not working and not in school versus 8.9% of peer counties.

## In your Prosperity Zone sub-

Public postsecondary institutions graduate 5,225 students per year. After 5 years, 70% of 2013 graduates were employed in NC, earning an annual average wage of \$41,744. 72% of postsecondary degrees and credentials conferred by regional institutions are aligned with labor market needs. The top gap is: Transportation, Distribution & Logistics (below bachelor's).

There are 84,705 job openings projected between 2017-2026. The top 3 in demand jobs with median wages of \$50,000 or more are: 1) Registered Nurses; 2) General and Operations Managers, 3) First-Line **Supervisors of Construction** Trades and Extraction Workers.

### **Opportunities for Growth**

Compared to rural non-metro counties and the state, these three areas represent the biggest opportunities for Mitchell County to improve future attainment outcomes



#### **FAFSA Completion**

40% of Mitchell County high school seniors complete the FAFSA, below the rural nonmetro county average of 55%.



56% of Mitchell County eligible 4year-olds are enrolled in NC Pre-K, below the rural non-metro county average of 64%.



7% of Mitchell County high school students took at least one Advanced Placement exam, below the rural non-metro county average of 9%.





Largest postsecondary institutions in your Prosperity Zone sub-region		
Institution Name	Undergraduate Enrollments 2017-18	Graduate or Transfer in 8 Years
Total Enrollments	28,661	75%
Appalachian State University	18,135	91%
Caldwell Community College and Technical Institute	4,636	53%
Wilkes Community College	3,416	54%
Mayland Community College	1,455	55%
Lees-McRae College	1,019	66%

#### Notes:

Enrollments reflect degree- or credential-seeking undergraduate enrollments. The graduate or transfer rate is drawn from IPEDS and represents the share of students who either graduate with a degree or credential from the institution or transfer to another institution within 8 years. The 8-year outcome is the only measure that includes information on transfer out.

Detailed data guidance is provided at http://go.unc.edu/countydata

#### **Local Cross-Sector Promising Practice: Mitchell Works**

Mitchell Works is a program aimed at educating our local students and their parents about the career opportunities available in Mitchell County and the training required to pursue a career in those fields.

We identified this example of an emerging cross-sector promising practice in partnership with local leaders. If you have additional examples you'd like to share with myFutureNC, please respond to this short survey.

For more information about each indicator, including data sources and methodology, visit: dashboard.myfuturenc.org/county-data-and-resources/

#### **ABOUT CAROLINA DEMOGRAPHY**

Located within the Carolina Population Center at UNC-Chapel Hill, we use data and other available research to help you put a face or a story on the population-level changes facing your community. Our analysts provide a full array of demographic data and research services to inform decision making, evaluation, and policy across North Carolina, where we serve organizations and people in all 100 counties.



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#### ABOUT MYFUTURENC

MyFutureNC is a statewide nonprofit organization focused on educational attainment and is the result of cross-sector collaboration between North Carolina leaders in education, business, and government. Our mission is to prepare North Carolina for the future by empowering individuals, strengthening communities, and ensuring our economic viability in a global economy.

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