Henderson	County
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NC goal: 2 million by 2030 Overview of postsecondary attainment pipeline



# INTRODUCTION

From birth to career, there are many opportunities to develop strategies and interventions to increase attainment and improve workforce alignment. Below are some key areas and indicators that highlight where interventions may be possible to improve overall educational attainment outcomes.

#### Building the Foundation: Pre-K to 8

High-quality early learning helps prepare children for future success while academic progress in early school years often predicts later academic challenges.

Henderson County has 22 public schools with performance grades. Of these schools, 0 or 0% were classified as low performing in 2019.

#### **Ready for Postsecondary**

High school completion is a crucial step on the pathway to postsecondary success or the beginnings of a career. Activities that prepare students to navigate the transition to postsecondary include gaining experience in college-level coursework and applying for financial assistance

#### Postsecondary Access and Success

These metrics capture student progression and educational attainment from high school graduation to postsecondary completion. They indicate relative strengths and weaknesses of Henderson County at each stage of the postsecondary pipeline.

## **COUNTY OVERVIEW**

Henderson County is in the Asheville sub-prosperity zone. It's one of 16 suburban counties in NC. Overall, 41% of 25-44-year-olds in Henderson County have earned an associate degree or higher, 27% have some college, no degree, and 32% have a high school diploma or less.

#### How students in Henderson County traditional public schools are currently doing:

To meet state goals. Henderson County needs:

• 213 more eligible 4-year-olds enrolled in NC Pre-K program (goal: 75% enrollment).

• 1,272 more 3-8 graders earning college-and-career ready scores (level 4 or 5) in reading (goal: 73%).

• 2,377 more 3-8 graders earning college-and-career ready scores (level 4 or 5) in math (goal: 86%).

To meet state goals, Henderson County needs:

· 34 more 9th graders to graduate within four years (goal: 95%).

• 250 more seniors to complete the FAFSA (goal: 80%)

 49 more students to attend school regularly (goal: 11% chronic absenteeism).

Among Henderson County high school graduates:

• 58% enroll in a postsecondary institution within 12 months versus 62% of peer counties.

· 77% of students who enroll persist to their second year versus 78% of peer counties.

· 56% of students who enroll earn a degree or credential within 6 years versus 54% of peer counties

In your sub-prosperity zone:

Public postsecondary institutions graduate roughly 2,800 students per year. After 5 years, 69% of 2013 graduates were employed in NC, earning an annual average wage of \$33,116.

71% of postsecondary degrees and credentials conferred by regional institutions are aligned with labor market needs. The top gaps are: Health Science (all levels); Transportation, **Distribution, & Logistics** (below bachelor's); and Finance (bachelor's).

#### 2018 Population 116,857 2030 Projected Population 132,035 K-13 Students (2019) Traditional Schools 13.151 Charter/Private/Home 3,899 Median Household Income \$54.012

	Current	Goal
Reading	53%	73%
Math	48%	86%





645 students took at least one AP exam.

700 students participated in NC Community College dual enrollment programs.

Largest Postsecondary Institutions in Your					
Sub· Rank	•Prosperity Zone, 201 School Name	8 Total Enrollments	Graduate or Transfer in 8 Years		
	All Institutions	24,199	65%		
1	Asheville-Buncombe Technical Community College	10,492	53%		
2	University of North Carolina at Asheville	4,397	89%		
3	Blue Ridge Community College	2,812	48%		
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There are 255,000 job

openings projected in the

next 10 years. The top 3 in

demand jobs with average

wages of \$50,000 or more are: 1)

**Registered Nurses; 2) General** 

and Operations Managers;

3) Sales Representatives.

Services, All Other.

Note: Detailed data guidance is provided at http://go.unc.edu/countydata

### Labor Market Outcomes

Lack of technical skills and lack of education are among the primary reasons why NC employers struggle to fill vacancies. These metrics capture labor market outcomes among recent graduates, the alignment between postsecondary degree production and labor market demand, and future iob demands.

# **HIGH IMPACT STRATEGIES**

Compared to suburban counties, these three areas represent the biggest opportunities for Henderson County to improve future attainment outcomes.



Pre-K Enrollments

35% of Henderson County eligible 4-year-olds are currently enrolled in NC Pre-K, below the suburban county average of 44%.



#### Transition to Postsecondary

58% of Henderson County seniors enroll in postsecondary within 12 months of graduation, below the suburban county average (62%).



#### **FAFSA Completions**

52% of Henderson County seniors completed the FAFSA vs. 56% in peer counties.

# CAROLINA DEMOGRAPHY







# WE NEED TO CLOSE THE EDUCATIONAL ATTAINMENT GAP IN NORTH CAROLINA.



That starts with an ambitious goal: ensuring that by 2030, 2 million North Carolinians ages 25-44 have a high-quality postsecondary degree or credential.

> For more information about each indicator, including data sources and methodology, visit <u>dashboard.myfuturenc.org</u>

### **ABOUT CAROLINA DEMOGRAPHY**

Located within the Carolina Population Center at UNC-Chapel Hill, we use data and other available research to help you put a face or a story on the population-level changes facing your community. Our analysts provide a full array of demographic data and research services to inform decisionmaking, evaluation, and policy across North Carolina, where we serve organizations and people in all 100 counties.

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ABOUT MYFUTURENC

MyFutureNC is a statewide nonprofit organization focused on educational attainment and is the result of cross-sector collaboration between North Carolina leaders in education, business, and government. Our mission is to prepare North Carolina for the future by empowering individuals, strengthening communities, and ensuring our economic viability in a global economy.

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