High Country

Workforce Development Board

myFutureNC 2024 Attainment Profiles 2030 Proposed High Country Attainment Goal: 34,980

Population Spotlight

Growth Rate: WDB: 0.9% VS. State: 2.5%

County	2020	2022	Change
North Carolina	10,439,414	10,698,973	259,559
Alleghany County	10,886	11,185	299
Ashe County	26,581	27,110	529
Avery County	17,812	17,571	-241
Mitchell County	14,906	15,094	188
Watauga County	54,077	55,089	1,012
Wilkes County	65,968	65,784	-184
Yancey County	18,470	18,811	341



Counties in WDB:

Alleghany, Ashe, Avery, Mitchell, Watauga, Wilkes, Yancey



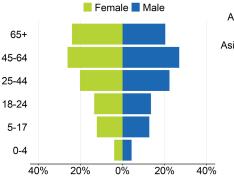
7.6% Opportunity Youth Rate (2022) State: 10.9%

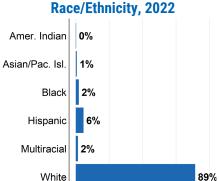


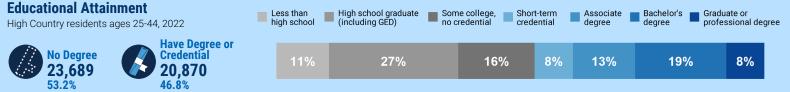
State: 77%



Age Structure, 2022







In High Country WDB:



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LABOR MARKET ALIGNMENT

17 Individuals served in an ApprenticeshipNC program in 2020

UNC and NC Community College Outcomes:

5,202 graduates in 2020

- **69%** of 2016 graduates were employed in NC in 2021
- **\$44,421** annual average earnings of graduates employed in NC (includes both part-time and full-time jobs)

38% of adults (ages 25-44) in High Country earned a family sustaining wage, 2022

Labor Force Snapshot - 2023 Q2

Total Jobs	71,482
Business Establishments	6,160
Employed	92,673
Unemployed	3,406
Avg. Weekly Wage	\$833
Median Household Income	\$53,749

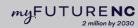
Note: Numbers may not add up to 100% due to rounding

Top Industries in High Country WDB:

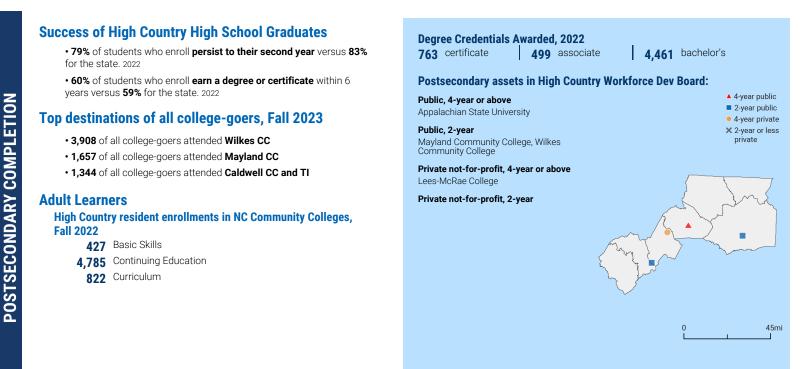
Industry Name	Average Employment	Average Weekly Wages
Health Care and Social Assistance	10,345	\$1,011
Retail Trade	10,029	\$570
Accommodation and Food Services	9,004	\$390
Educational Services	8,937	\$964
Public Administration	4,441	\$895

Top Job Sectors in High Country WDB:

Job Sector	Average Employment	Average Weekly Wages
Private	57,721	\$807
Local Government	7,539	\$787
State Government	5,716	\$1,136
Federal Government	507	\$1,116



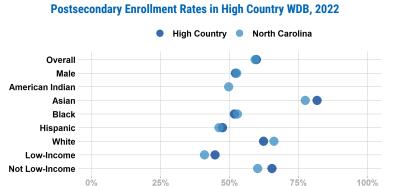




· 66% of seniors completed the FAFSA in 2023, compared to 62% statewide; 222 more need to complete in 2023 to meet state goal of 80%. 2023

• 74% of graduates reported intentions to enroll in a postsecondary institution versus 74% in the state. 2022

 58% of graduates enrolled in a postsecondary institution within 12 months versus 58% in the state. 2022



Note: Outcomes for groups with less than 10 students, <5% or >95% are not displayed.

16%

How students in High Country traditional schools are currently doing:

To meet state goals, each year High Country needs:

• High Country has met the goal for Pre-K enrollment. (Goal: 75%). 2023

• 34% of 3-8 graders are earning college-and-career-ready scores (level 4 or 5) in reading, compared to 30% statewide; 3,928 more needed to meet state goal of 73%. 2023

• 41% of 3-8 graders are earning college-and-career-ready scores (level 4 or 5) in math, compared to 35% statewide; 4,545 more needed to meet state goal of 86%. 2023

• 89% of 9th graders graduate within four years, compared to 87% statewide; 119 more needed to meet state goal of 95%. 2023

 22% of students are chronically absent from school, compared to 27% statewide; 2,474 less needed to meet state goal of 11%. 2023



2% of students drop out of high school (131 total students), compared to 2% statewide. 2023

School Choice

27.917 total students were enrolled in K-12 in High Country in the 2022-23 school year.

Note: This profile focuses on outcomes of students enrolled in district schools

Access to Postsecondary Credits

Students in High Country completed 8,500 Career & Technical Education (CTE) credentials (1,731 (20%) were industry-valued credentials) and 1,504 concentrations in 2023. The top three CTE concentrations completed include Health Science; Human Services; and Agricultural, Food, & Natural Resources.

80%

704 high school students took at least one AP test (10%) versus 16% in the state (2023).



1.075 high school students participated in Career & College Promise programs (63%) versus 36% in the state (2023).

Charter (1%)

District (80%)

Private (3%)

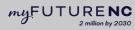
(16%)

Home

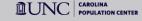
For more information about each indicator, including data sources and methodology, visit:

dashboard.myfuturenc.org/county-data-and-resources/









CADEMIC READINESS