Anson County
NC goal: 2 million by 2030
2020 County Attainment Profile

INTRODUCTION
From birth to career, there are many opportunities to develop strategies and interventions to increase attainment and improve workforce alignment. Below are some key areas and indicators that highlight where interventions may be possible to improve overall educational attainment outcomes.

Building the Foundation: Pre-K to 8
High-quality early learning and strong academic progress in early years helps prepare children for future success. Anson County has 9 public schools with performance grades. Of these schools, 4 or 44% were classified as low performing in 2019.

Ready for College & Career
High school completion is a crucial step on the pathway to postsecondary success or the beginnings of a career. Activities that prepare students to navigate the transition to postsecondary include gaining experience in college-level coursework and applying for financial assistance.

Postsecondary Access and Success
These metrics capture student progression and educational attainment from high school graduation to postsecondary completion. They indicate relative strengths and weaknesses of Anson County at each stage of the postsecondary pipeline.

Labor Market Outcomes
Lack of technical skills and lack of education are among the primary reasons why NC employers struggle to fill vacancies. These metrics capture labor market outcomes among recent graduates, the alignment between postsecondary degree production and labor market demand, and future job demands.

Opportunities for Growth
Compared to rural metro counties and the state, these three areas represent the biggest opportunities for Anson County to improve future attainment outcomes.

COUNTY OVERVIEW
Anson County is in the Charlotte Prosperity Zone sub-region. It’s one of 28 rural metro counties in NC.
Overall, 1% of 25-44-year-olds in Anson County have earned a master’s degree or higher as their highest degree; 8% have a bachelor’s degree; 11% have an associate degree; 26% have some college, no degree; 36% have a high school diploma; and 17% have less than a high school diploma.

How students in Anson County traditional public schools are currently doing:
To meet state goals, Anson County needs:
• Anson County has met the goal for eligible 4-year-olds enrolled in NC Pre-K program (goal: 75% vs. 103%).
• 562 more 3-8 graders earning college-and-career-ready scores (level 4 or 5) in reading (goal: 73% vs. 34%).
• 859 more 3-8 graders earning college-and-career-ready scores (level 4 or 5) in math (goal: 86% vs. 26%).

To meet state goals, Anson County needs:
• 32 more 9th graders to graduate within four years (goal: 95% vs. 83%).
• 73 more seniors to complete the FAFSA (goal: 80% vs. 45%).
• 553 more students to attend school regularly (goal: 11% chronic absenteeism vs. 28%).

How students in Anson County postsecondary institutions are currently doing:
In your Prosperity Zone sub-region, 2018-19:
• 3,322 individuals served in an Apprenticeship program.
• 12,019 Basic Skills enrollments at NC community colleges.
• 64,398 Continuing Education enrollments at NC community colleges.

Among Anson County high school graduates:
• 43% of graduates enroll in a postsecondary institution within 12 months versus 57% of peer counties.
• 70% of students who enroll persist to their second year versus 73% of peer counties.
• 46% of students who enroll earn a degree or credential within 6 years versus 50% of peer counties.

Low-Performing Schools
44% of Anson County schools are low-performing, above the rural metro county average of 16%.

Transition to Postsecondary
43% of Anson County seniors enroll in postsecondary within 12 months of graduation, below the rural metro county average of 57%.

Chronic Absenteeism
28% of Anson County students are chronically absent from school, above the rural metro county average of 16%.

Prosperity Zone sub-region
Peer County Type: Rural Metro
Local Education Agencies: 1
Largest postsecondary institutions in your Prosperity Zone sub-region

<table>
<thead>
<tr>
<th>Institution Name</th>
<th>Undergraduate Enrollments 2017-18</th>
<th>Graduate or Transfer in 8 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrollments</td>
<td>107,538</td>
<td>68%</td>
</tr>
<tr>
<td>Central Piedmont Community College</td>
<td>29,552</td>
<td>47%</td>
</tr>
<tr>
<td>University of North Carolina at Charlotte</td>
<td>27,078</td>
<td>85%</td>
</tr>
<tr>
<td>Rowan-Cabarrus Community College</td>
<td>7,939</td>
<td>59%</td>
</tr>
<tr>
<td>Gaston College</td>
<td>7,333</td>
<td>69%</td>
</tr>
<tr>
<td>Mitchell Community College</td>
<td>4,188</td>
<td>55%</td>
</tr>
<tr>
<td>South Piedmont Community College</td>
<td>3,935</td>
<td>54%</td>
</tr>
<tr>
<td>Cleveland Community College</td>
<td>3,883</td>
<td>55%</td>
</tr>
<tr>
<td>Stanly Community College</td>
<td>3,837</td>
<td>61%</td>
</tr>
<tr>
<td>Wingate University</td>
<td>2,729</td>
<td>93%</td>
</tr>
<tr>
<td>Gardner-Webb University</td>
<td>2,454</td>
<td>71%</td>
</tr>
<tr>
<td>Johnson &amp; Wales University-Charlotte</td>
<td>2,080</td>
<td>79%</td>
</tr>
<tr>
<td>Queens University of Charlotte</td>
<td>2,010</td>
<td>91%</td>
</tr>
</tbody>
</table>

Notes:
Enrollments reflect degree- or credential-seeking undergraduate enrollments. The graduate or transfer rate is drawn from IPEDS and represents the share of students who either graduate with a degree or credential from the institution or transfer to another institution within 8 years. The 8-year outcome is the only measure that includes information on transfer out. Detailed data guidance is provided at http://go.unc.edu/countydata

Local Cross-Sector Promising Practice: SPCC Anson Advantage
South Piedmont Community College offers a number of courses for individuals that are seeking to complete their career in less than a year. Schedules are flexible, which include weekend and evening classes. Classes range from 4 weeks to 12 months.

We identified this example of an emerging cross-sector promising practice in partnership with local leaders. If you have additional examples you’d like to share with myFutureNC, please respond to this short survey.

For more information about each indicator, including data sources and methodology, visit:
dashboard.myfuturenc.org/county-data-and-resources/

ABOUT CAROLINA DEMOGRAPHY
Located within the Carolina Population Center at UNC-Chapel Hill, we use data and other available research to help you put a face or a story on the population-level changes facing your community. Our analysts provide a full array of demographic data and research services to inform decision making, evaluation, and policy across North Carolina, where we serve organizations and people in all 100 counties.

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ABOUT MYFUTURENC
MyFutureNC is a statewide nonprofit organization focused on educational attainment and is the result of cross-sector collaboration between North Carolina leaders in education, business, and government. Our mission is to prepare North Carolina for the future by empowering individuals, strengthening communities, and ensuring our economic viability in a global economy.

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