Carteret County

NC goal: 2 million by 2030
2020 County Attainment Profile

INTRODUCTION
From birth to career, there are many opportunities to develop strategies and interventions to increase attainment and improve workforce alignment. Below are some key areas and indicators that highlight where interventions may be possible to improve overall educational attainment outcomes.

Building the Foundation: Pre-K to 8
High-quality early learning and strong academic progress in early years helps prepare children for future success.

- Carteret County has 17 public schools with performance grades. Of these schools, none were classified as low performing in 2019.

Ready for College & Career
High school completion is a crucial step on the pathway to postsecondary success or the beginnings of a career. Activities that prepare students to navigate the transition to postsecondary include gaining experience in college-level coursework and applying for financial assistance.

- Students in Carteret County completed 365 Career & Technical Education concentrations in 2019. The top three CTE concentrations completed include Agricultural, Food, & Natural Resources; Hospitality & Tourism; and Science, Technology, Engineering, & Mathematics.

Postsecondary Access and Success
These metrics capture student progression and educational attainment from high school graduation to postsecondary completion. They indicate relative strengths and weaknesses of Carteret County at each stage of the postsecondary pipeline.

- Among Carteret County high school graduates:
  - 67% of graduates enroll in a postsecondary institution within 12 months versus 57% of peer counties.
  - 82% of students who enroll persist to their second year versus 73% of peer counties.
  - 51% of students who enroll earn a degree or credential within 6 years versus 49% of peer counties.

Labor Market Outcomes
Lack of technical skills and lack of education are among the primary reasons why NC employers struggle to fill vacancies. These metrics capture labor market outcomes among recent graduates, the alignment between postsecondary degree production and labor market demand, and future job demands.

- 12.4% of teens ages 16-19 are not working and not in school versus 8.9% of peer counties.

Opportunities for Growth
Compared to rural non-metro counties and the state, these three areas represent the biggest opportunities for Carteret County to improve future attainment outcomes.

- Adult Learners
  - 29% of Carteret County adults 25-44 have some college, no degree, above the rural non-metro county average of 25%.
- Disconnected Youth
  - 12% of Carteret County youth ages 16-19 are not working and not in school, above the rural non-metro county average of 9%.
- FAFSA Completion
  - 52% of Carteret County high school seniors complete the FAFSA, below the rural non-metro county average of 55%.

COUNTY OVERVIEW
Carteret County is in the Jacksonville-New Bern Prosperity Zone sub-region. It’s one of 50 rural non-metro counties in NC.

- Overall, 9% of 25-44 year-olds in Carteret County have earned a master’s degree or higher as their highest degree; 20% have a bachelor’s degree; 13% have an associate degree; 29% have some college, no degree; 20% have a high school diploma; and 9% have less than a high school diploma.

How students in Carteret County traditional public schools are currently doing:
To meet state goals, Carteret County needs:
- • Carteret County has met the goal for eligible 4-year-olds enrolled in NC Pre-K program (goal: 75% vs. 83%).
- • 555 more 3-8 graders earning college-and-career-ready scores (level 4 or 5) in reading (goal: 73% vs. 58%).
- • 1,296 more 3-8 graders earning college-and-career-ready scores (level 4 or 5) in math (goal: 86% vs. 52%).

- To meet state goals, Carteret County needs:
  - • 78 more 9th graders to graduate within four years (goal: 95% vs. 84%).
  - • 156 more seniors to complete the FAFSA (goal: 80% vs. 52%).
  - • 302 more students who enroll earn a degree or credential within 6 years versus 52%.

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- In your Prosperity Zone sub-region, 2018-19: 143 individuals served in an Apprenticeship program.
  - 2,183 Basic Skills enrollments at NC community colleges.
  - 14,913 Continuing Education enrollments at NC community colleges.

- There are 143,212 job openings projected between 2017-2026. The top 3 in demand jobs with median wages of $50,000 or more are: 1) Registered Nurses; 2) Business Operations Specialists, All Other; 3) General and Operations Managers.

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### Largest postsecondary institutions in your Prosperity Zone sub-region

<table>
<thead>
<tr>
<th>Institution Name</th>
<th>Undergraduate Enrollments 2017-18</th>
<th>Graduate or Transfer in 8 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Enrollments</strong></td>
<td>18,513</td>
<td>63%</td>
</tr>
<tr>
<td>Coastal Carolina Community College</td>
<td>6,255</td>
<td>73%</td>
</tr>
<tr>
<td>Craven Community College</td>
<td>4,599</td>
<td>63%</td>
</tr>
<tr>
<td>Lenoir Community College</td>
<td>3,843</td>
<td>60%</td>
</tr>
<tr>
<td>Carteret Community College</td>
<td>2,077</td>
<td>63%</td>
</tr>
<tr>
<td>Platt College-Miller-Motte-Jacksonville</td>
<td>1,046</td>
<td>32%</td>
</tr>
<tr>
<td>Pamlico Community College</td>
<td>693</td>
<td>52%</td>
</tr>
</tbody>
</table>

**Notes:**
- Enrollments reflect degree- or credential-seeking undergraduate enrollments. The graduate or transfer rate is drawn from IPEDS and represents the share of students who either graduate with a degree or credential from the institution or transfer to another institution within 8 years. The 8-year outcome is the only measure that includes information on transfer out.
- Detailed data guidance is provided at [http://go.unc.edu/countydata](http://go.unc.edu/countydata)

### Local Cross-Sector Promising Practice: NC Martec

NC Martec prepares students for employment in the manufacture and service of boats. Students learn the basics of boat design and how to design various components and/or complete boats or yachts.

We identified this example of an emerging cross-sector promising practice in partnership with local leaders. If you have additional examples you’d like to share with myFutureNC, please respond to this short survey.

### For more information about each indicator, including data sources and methodology, visit:


### ABOUT CAROLINA DEMOGRAPHY

Located within the Carolina Population Center at UNC-Chapel Hill, we use data and other available research to help you put a face or a story on the population-level changes facing your community. Our analysts provide a full array of demographic data and research services to inform decision making, evaluation, and policy across North Carolina, where we serve organizations and people in all 100 counties.

- [ncdemography.org](http://ncdemography.org)
- [demography@unc.edu](mailto:demography@unc.edu)
- [@ncdemography](https://twitter.com/@ncdemography)

### ABOUT MYFUTURENC

MyFutureNC is a statewide nonprofit organization focused on educational attainment and is the result of cross-sector collaboration between North Carolina leaders in education, business, and government. Our mission is to prepare North Carolina for the future by empowering individuals, strengthening communities, and ensuring our economic viability in a global economy.

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