INTRODUCTION
From birth to career, there are many opportunities to develop strategies and interventions to increase attainment and improve workforce alignment. Below are some key areas and indicators that highlight where interventions may be possible to improve overall educational attainment outcomes.

Building the Foundation: Pre-K to 8
High-quality early learning and strong academic progress in early years helps prepare children for future success.

Currituck County has 10 public schools with performance grades. Of these schools, none were classified as low performing in 2019.

Ready for College & Career
High school completion is a crucial step on the pathway to postsecondary success or the beginnings of a career. Activities that prepare students to navigate the transition to postsecondary include gaining experience in college-level coursework and applying for financial assistance.

How students in Currituck County traditional public schools are currently doing:

To meet state goals, Currituck County needs:
• 22 more eligible 4-year-olds enrolled in NC Pre-K program (goal: 75% vs. 51%).
• 514 more 3-8 graders earning college-and-career-ready scores (level 4 or 5) in reading (goal: 73% vs. 46%).
• 824 more 3-8 graders earning college-and-career-ready scores (level 4 or 5) in math (goal: 86% vs. 42%).

Among Currituck County high school graduates:
• 57% of graduates enroll in a postsecondary institution within 12 months versus 57% of peer counties.
• 73% of students who enroll persist to their second year versus 73% of peer counties.
• 53% of students who enroll earn a degree or credential within 6 years versus 50% of peer counties.

Labor Market Outcomes
Lack of technical skills and lack of education are among the primary reasons why NC employers struggle to fill vacancies. These metrics capture labor market outcomes among recent graduates, the alignment between postsecondary degree production and labor market demand, and future job demands.

In your Prosperity Zone sub-region:
In your Prosperity Zone sub-region, 2018-19:
8 individuals served in an Apprenticeship program.
603 Basic Skills enrollments at NC community colleges.
4,933 Continuing Education enrollments at NC community colleges.

There are 67,624 job openings projected between 2017-2026. The top 3 in demand jobs with median wages of $50,000 or more are: 1) General and Operations Managers; 2) First-Line Supervisors of Construction Trades and Extraction Workers; 3) Accountants and Auditors.

Opportunities for Growth
Compared to rural metro counties and the state, these three areas represent the biggest opportunities for Currituck County to improve future attainment outcomes.

FAFSA Completion
44% of Currituck County high school seniors complete the FAFSA, below the rural metro county average of 54%. 60% of postsecondary degrees and credentials conferred by regional institutions are aligned with labor market needs. The top gaps are: Health Science (all levels); Transportation, Distribution & Logistics (below bachelor’s); and Finance (bachelor’s).

Adult Learners
35% of Currituck County adults 25-44 have some college, no degree, above the rural metro county average of 25%.

Disconnected Youth
13% of Currituck County youth ages 16-19 are not working and not in school, above the rural metro county average of 9%.
Currituck County 2020 Attainment Profile

Largest postsecondary institutions in your Prosperity Zone sub-region

<table>
<thead>
<tr>
<th>Institution Name</th>
<th>Undergraduate Enrollments</th>
<th>Graduate or Transfer in 8 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrollments</td>
<td>7,009</td>
<td>52%</td>
</tr>
<tr>
<td>College of the Albemarle</td>
<td>3,263</td>
<td>57%</td>
</tr>
<tr>
<td>Beaufort County Community College</td>
<td>1,994</td>
<td>41%</td>
</tr>
<tr>
<td>Elizabeth City State University</td>
<td>1,538</td>
<td>74%</td>
</tr>
<tr>
<td>Mid-Atlantic Christian University</td>
<td>214</td>
<td>35%</td>
</tr>
</tbody>
</table>

Notes:
Enrollments reflect degree- or credential-seeking undergraduate enrollments. The graduate or transfer rate is drawn from IPEDS and represents the share of students who either graduate with a degree or credential from the institution or transfer to another institution within 8 years. The 8-year outcome is the only measure that includes information on transfer out.
Detailed data guidance is provided at http://go.unc.edu/countydata

Local Cross-Sector Promising Practice: Currituck CTE Expansion

The North Carolina Education and Workforce Innovation Commission, North Carolina State Board of Education, and the North Carolina Superintendent of Public Instruction developed the Career and Technical Education Grade Expansion Program. Established under G.S. 115C-64.17, the Career and Technical Education Grade Expansion Program will expand Career and Technical Education (CTE) programs by prioritizing the inclusion of students in sixth and seventh grade through grant awards provided to selected local school administrative units for up to seven years.

We identified this example of an emerging cross-sector promising practice in partnership with local leaders. If you have additional examples you’d like to share with myFutureNC, please respond to this short survey.

For more information about each indicator, including data sources and methodology, visit:
dashboard.myfuturenc.org/county-data-and-resources/

ABOUT CAROLINA DEMOGRAPHY
Located within the Carolina Population Center at UNC-Chapel Hill, we use data and other available research to help you put a face or a story on the population-level changes facing your community. Our analysts provide a full array of demographic data and research services to inform decision making, evaluation, and policy across North Carolina, where we serve organizations and people in all 100 counties.

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ABOUT MYFUTURENC
MyFutureNC is a statewide nonprofit organization focused on educational attainment and is the result of cross-sector collaboration between North Carolina leaders in education, business, and government. Our mission is to prepare North Carolina for the future by empowering individuals, strengthening communities, and ensuring our economic viability in a global economy.

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