

Currituck County

NC goal: 2 million by 2030
2020 County Attainment Profile



Updated: Aug 12 2020

INTRODUCTION

From birth to career, there are many opportunities to develop strategies and interventions to increase attainment and improve workforce alignment. Below are some key areas and indicators that highlight where interventions may be possible to improve overall educational attainment outcomes.

COUNTY OVERVIEW

Currituck County is in the **Elizabeth City** Prosperity Zone sub-region. It's one of 28 rural metro counties in NC.

Overall, 6% of 25-44-year-olds in Currituck County have earned a master's degree or higher as their highest degree; 19% have a bachelor's degree; 10% have an associate degree; 35% have some college, no degree; 22% have a high school diploma; and 9% have less than a high school diploma.

2018 Population	27,099
2030 Population	32,219
K-12 Students (2019)	
Traditional Schools	4,049
Charter/Private/Home	500
Median Household Income	\$64,426
Child Poverty Rate	14%
Households with Broadband	80%

Building the Foundation: Pre-K to 8

High-quality early learning and strong academic progress in early years helps prepare children for future success.



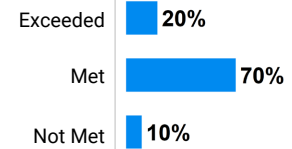
Currituck County has 10 public schools with performance grades. Of these schools, none were classified as low performing in 2019.

How students in Currituck County traditional public schools are currently doing:

To meet state goals, Currituck County needs:

- **22 more eligible 4-year-olds** enrolled in NC Pre-K program (goal: 75% vs. 51%).
- **514 more 3-8 graders** earning college-and-career-ready scores (level 4 or 5) in reading (goal: 73% vs. 46%).
- **824 more 3-8 graders** earning college-and-career-ready scores (level 4 or 5) in math (goal: 86% vs. 42%).

Percent of Currituck County schools by academic growth status, 2019



Ready for College & Career

High school completion is a crucial step on the pathway to postsecondary success or the beginnings of a career. Activities that prepare students to navigate the transition to postsecondary include gaining experience in college-level coursework and applying for financial assistance.

To meet state goals, Currituck County needs:

- **29 more 9th graders** to graduate within four years (goal: 95% vs. 87%).
- **108 more seniors** to complete the FAFSA (goal: 80% vs. 44%).
- **50 more students** to attend school regularly (goal: 11% chronic absenteeism vs. 12%).



110 students took at least one AP course (9%) versus 10% of peer counties.



281 students participated in Career & College Promise programs (23%) versus 18% of peer counties.

Students in Currituck County completed **179 Career & Technical Education concentrations** in 2019. The top three CTE concentrations completed include Agricultural, Food, & Natural Resources; Hospitality & Tourism; and Transportation, Distribution, & Logistics.

Postsecondary Access and Success

These metrics capture student progression and educational attainment from high school graduation to postsecondary completion. They indicate relative strengths and weaknesses of Currituck County at each stage of the postsecondary pipeline.



Currituck County has a student-to-school counselor ratio of 337:1.

Among Currituck County high school graduates:

- **57% of graduates** enroll in a postsecondary institution within 12 months versus 57% of peer counties.
- **73% of students** who enroll persist to their second year versus 73% of peer counties.
- **53% of students** who enroll earn a degree or credential within 6 years versus 50% of peer counties.

In your Prosperity Zone sub-region, 2018-19:

8 individuals served in an ApprenticeshipNC program.

603 Basic Skills enrollments at NC community colleges.

4,933 Continuing Education enrollments at NC community colleges.

Labor Market Outcomes

Lack of technical skills and lack of education are among the primary reasons why NC employers struggle to fill vacancies. These metrics capture labor market outcomes among recent graduates, the alignment between postsecondary degree production and labor market demand, and future job demands.



13% of teens ages 16-19 are not working and not in school versus 9.4% of peer counties.

In your Prosperity Zone sub-region:

Public postsecondary institutions graduate **580 students per year**. After 5 years, 64% of 2013 graduates were employed in NC, earning an annual average wage of \$30,932.

60% of postsecondary degrees and credentials conferred by regional institutions are aligned with labor market needs. The top gaps are: **Health Science** (all levels); **Transportation, Distribution & Logistics** (below bachelor's); and **Finance** (bachelor's).

There are **67,624 job openings** projected between 2017-2026. The top 3 in demand jobs with median wages of \$50,000 or more are: 1) **General and Operations Managers**; 2) **First-Line Supervisors of Construction Trades and Extraction Workers**; 3) **Accountants and Auditors**.

Opportunities for Growth

Compared to rural metro counties and the state, these three areas represent the biggest opportunities for Currituck County to improve future attainment outcomes.



FAFSA Completion

44% of Currituck County high school seniors complete the FAFSA, below the rural metro county average of 54%.



Adult Learners

35% of Currituck County adults 25-44 have some college, no degree, above the rural metro county average of 25%.



Disconnected Youth

13% of Currituck County youth ages 16-19 are not working and not in school, above the rural metro county average of 9%.

Largest postsecondary institutions in your Prosperity Zone sub-region

Institution Name	Undergraduate Enrollments 2017-18	Graduate or Transfer in 8 Years
Total Enrollments	5,015	63%
College of the Albemarle	3,263	57%
Elizabeth City State University	1,538	74%
Mid-Atlantic Christian University	214	35%

Notes:

Enrollments reflect degree- or credential-seeking undergraduate enrollments. The graduate or transfer rate is drawn from IPEDS and represents the share of students who either graduate with a degree or credential from the institution or transfer to another institution within 8 years. The 8-year outcome is the only measure that includes information on transfer out. Detailed data guidance is provided at <http://go.unc.edu/countydata>

Local Cross-Sector Promising Practice: Currituck CTE Expansion

The North Carolina Education and Workforce Innovation Commission, North Carolina State Board of Education, and the North Carolina Superintendent of Public Instruction developed the Career and Technical Education Grade Expansion Program. Established under G.S. 115C-64.17, the Career and Technical Education Grade Expansion Program will expand Career and Technical Education (CTE) programs by prioritizing the inclusion of students in sixth and seventh grade through grant awards provided to selected local school administrative units for up to seven years.

We identified this example of an emerging cross-sector promising practice in partnership with local leaders. If you have additional examples you'd like to share with myFutureNC, please respond to this [short survey](#).

For more information about each indicator, including data sources and methodology, visit:


dashboard.myfuturenc.org/county-data-and-resources/

ABOUT CAROLINA DEMOGRAPHY

Located within the Carolina Population Center at UNC-Chapel Hill, we use data and other available research to help you put a face or a story on the population-level changes facing your community. Our analysts provide a full array of demographic data and research services to inform decision making, evaluation, and policy across North Carolina, where we serve organizations and people in all 100 counties.

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ABOUT MYFUTURENC

MyFutureNC is a statewide nonprofit organization focused on educational attainment and is the result of cross-sector collaboration between North Carolina leaders in education, business, and government. Our mission is to prepare North Carolina for the future by empowering individuals, strengthening communities, and ensuring our economic viability in a global economy.

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