INTRODUCTION
From birth to career, there are many opportunities to develop strategies and interventions to increase attainment and improve workforce alignment. Below are some key areas and indicators that highlight where interventions may be possible to improve overall educational attainment outcomes.

Building the Foundation: Pre-K to 8
High-quality early learning and strong academic progress in early years helps prepare children for future success.

Hyde County has 3 public schools with performance grades. Of these schools, 1 or 33% were classified as low performing in 2019.

Ready for College & Career
High school completion is a crucial step on the pathway to postsecondary success or the beginnings of a career. Activities that prepare students to navigate the transition to postsecondary include gaining experience in college-level coursework and applying for financial assistance.

Hyde County has a student-to-school counselor ratio of 187:1.

Postsecondary Access and Success
These metrics capture student progress and educational attainment from high school graduation to postsecondary completion. They indicate relative strengths and weaknesses of Hyde County at each stage of the postsecondary pipeline.

Labor Market Outcomes
Lack of technical skills and lack of education are among the primary reasons why NC employers struggle to fill vacancies. These metrics capture labor market outcomes among recent graduates, the alignment between postsecondary degree production and labor market demand, and future job demands.

0% of teens ages 16-19 are not working and not in school versus 8.9% of peer counties.

Opportunities for Growth
Compared to rural non-metro counties and the state, these three areas represent the biggest opportunities for Hyde County to improve future attainment outcomes.

Low-Performing Schools
33% of Hyde County schools are low-performing, above the rural non-metro county average of 19%.

Postsecondary Completion
36% of Hyde County high school graduates who enroll in postsecondary earn a degree or credential within 6 years, below the rural non-metro county average of 49%.

Adult Learners
35% of Hyde County adults 25-44 have some college, no degree, above the rural non-metro county average of 25%.
### Largest postsecondary institutions in your Prosperity Zone sub-region

<table>
<thead>
<tr>
<th>Institution Name</th>
<th>Undergraduate Enrollments 2017-18</th>
<th>Graduate or Transfer in 8 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrollments</td>
<td>7,009</td>
<td>52%</td>
</tr>
<tr>
<td>College of the Albemarle</td>
<td>3,263</td>
<td>57%</td>
</tr>
<tr>
<td>Beaufort County Community College</td>
<td>1,994</td>
<td>41%</td>
</tr>
<tr>
<td>Elizabeth City State University</td>
<td>1,538</td>
<td>74%</td>
</tr>
<tr>
<td>Mid-Atlantic Christian University</td>
<td>214</td>
<td>35%</td>
</tr>
</tbody>
</table>

**Notes:**
Enrollments reflect degree- or credential-seeking undergraduate enrollments. The graduate or transfer rate is drawn from IPEDS and represents the share of students who either graduate with a degree or credential from the institution or transfer to another institution within 8 years. The 8-year outcome is the only measure that includes information on transfer out. Detailed data guidance is provided at [http://go.unc.edu/countydata](http://go.unc.edu/countydata)

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**Local Cross-Sector Promising Practice: Mattamuskeet Early College High School**

Mattamuskeet Early College High School was recently awarded a grant as part of the Verizon Innovative Learning Curriculum Expansion Program by the partnership between Verizon and Arizona State University. The grant provides training for three teachers within the CTE department at Mattamuskeet Early College High School, and provides teachers with a technology kit to support a classroom of 25-30 students. Mattamuskeet Early College will receive four Immersive Media (augmented/virtual reality) smart phones, VR headsets and 360-degree cameras.

We identified this example of an emerging cross-sector promising practice in partnership with local leaders. If you have additional examples you’d like to share with myFutureNC, please respond to this [short survey](http://go.unc.edu/countydata).

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**For more information about each indicator, including data sources and methodology, visit:**

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**ABOUT CAROLINA DEMOGRAPHY**

Located within the Carolina Population Center at UNC-Chapel Hill, we use data and other available research to help you put a face or a story on the population-level changes facing your community. Our analysts provide a full array of demographic data and research services to inform decision making, evaluation, and policy across North Carolina, where we serve organizations and people in all 100 counties.

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**ABOUT MYFUTURENC**

MyFutureNC is a statewide nonprofit organization focused on educational attainment and is the result of cross-sector collaboration between North Carolina leaders in education, business, and government. Our mission is to prepare North Carolina for the future by empowering individuals, strengthening communities, and ensuring our economic viability in a global economy.

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