INTRODUCTION
From birth to career, there are many opportunities to develop strategies and interventions to increase attainment and improve workforce alignment. Below are some key areas and indicators that highlight where interventions may be possible to improve overall educational attainment outcomes.

Jones County to improve future attainment outcomes.

Building the Foundation: Pre-K to 8
High-quality early learning and strong academic progress in early years helps prepare children for future success.

Jones County has 6 public schools with performance grades. Of these schools, none were classified as low performing in 2019.

Ready for College & Career
High school completion is a crucial step on the pathway to postsecondary success or the beginnings of a career. Activities that prepare students to navigate the transition to postsecondary include gaining experience in college-level coursework and applying for financial assistance.

Postsecondary Access and Success
These metrics capture student progression and educational attainment from high school graduation to postsecondary completion. They indicate relative strengths and weaknesses of Jones County at each stage of the postsecondary pipeline.

Among Jones County high school graduates:
- 40% of graduates enroll in a postsecondary institution within 12 months versus 57% of peer counties.
- 56% of students who enroll persist to their second year versus 73% of peer counties.
- 36% of students who enroll earn a degree or credential within 6 years versus 50% of peer counties.

Labor Market Outcomes
Lack of technical skills and lack of education are among the primary reasons why NC employers struggle to fill vacancies. These metrics capture labor market outcomes among recent graduates, the alignment between postsecondary degree production and labor market demand, and future job demands.

17.7% of teens ages 16-19 are not working and not in school versus 9.4% of peer counties.

Opportunities for Growth
Compared to rural metro counties and the state, these three areas represent the biggest opportunities for Jones County to improve future attainment outcomes.

Jones County is in the Jacksonville-New Bern Prosperity Zone sub-region. It’s one of 28 rural metro counties in NC.

Overall, 5% of 25-44-year-olds in Jones County have earned a master’s degree or higher as their highest degree; 8% have a bachelor’s degree; 7% have an associate degree; 32% have some college, no degree; 31% have a high school diploma; and 18% have less than a high school diploma.

NC goal: 2 million by 2030
2020 County Attainment Profile

COUNTY OVERVIEW
Jones County has 6 public schools with performance grades. Of these schools, none were classified as low performing in 2019.

2018 Population 10,196
2030 Population 10,195
K-12 Students (2019) 1,007
Traditional Schools 216
Charter/Private/Home 216
Median Household Income $43,302
Child Poverty Rate 29%
Households with Broadband 57%

Opportunities for Growth
Compared to rural metro counties and the state, these three areas represent the biggest opportunities for Jones County to improve future attainment outcomes.

First-Year Persistence
56% of Jones County high school graduates who enroll in postsecondary persist to their second year, below the rural metro county average of 73%.

Transition to Postsecondary
40% of Jones County seniors enroll in postsecondary within 12 months of graduation, below the rural metro county average of 57%.

Postsecondary Completion
36% of Jones County high school graduates who enroll in postsecondary earn a degree or credential within 6 years, below the rural metro county average of 50%.

How students in Jones County traditional public schools are currently doing:
To meet state goals, Jones County needs:
- Jones County has met the goal for eligible 4-year-olds enrolled in NC Pre-K program (goal: 75% vs. 110%).
- 127 more 3-8 graders earning college-and-career-ready scores (level 4 or 5) in reading (goal: 73% vs. 47%).
- 244 more 3-8 graders earning college-and-career-ready scores (level 4 or 5) in math (goal: 86% vs. 37%).
- 56% of postsecondary degrees and credentials conferred by regional institutions are aligned with labor market needs. The top gaps are: Health Science (above and below bachelor’s); Business Management & Administration (bachelor’s); and Education & Training (bachelor’s).

To meet state goals, Jones County needs:
- 1 more 9th graders to graduate within four years (goal: 95% vs. 94%).
- 17 more seniors to complete the FAFSA (goal: 80% vs. 50%).
- 138 more students to attend school regularly (goal: 11% chronic absenteeism vs. 24%).

Students in Jones County completed 65 Career & Technical Education concentrations in 2019. The top three CTE concentrations completed include Agricultural, Food, & Natural Resources; Health Science; and Business Management & Administration.

In your Prosperity Zone sub-region, 2018-19:
- 1,007 individuals served in an Apprenticeship program.
- 2,183 Basic Skills enrollments at NC community colleges.
- 14,913 Continuing Education enrollments at NC community colleges.

There are 143,212 job openings projected between 2017-2026. The top 3 in demand jobs with median wages of $50,000 or more are: 1) Registered Nurses; 2) Business Operations Specialists, All Other; 3) General and Operations Managers.
### Largest postsecondary institutions in your Prosperity Zone sub-region

<table>
<thead>
<tr>
<th>Institution Name</th>
<th>Undergraduate Enrollments 2017-18</th>
<th>Graduate or Transfer in 8 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrollments</td>
<td>18,513</td>
<td>63%</td>
</tr>
<tr>
<td>Coastal Carolina Community College</td>
<td>6,255</td>
<td>73%</td>
</tr>
<tr>
<td>Craven Community College</td>
<td>4,599</td>
<td>63%</td>
</tr>
<tr>
<td>Lenoir Community College</td>
<td>3,843</td>
<td>60%</td>
</tr>
<tr>
<td>Carteret Community College</td>
<td>2,077</td>
<td>63%</td>
</tr>
<tr>
<td>Platt College-Miller-Motte-Jacksonville</td>
<td>1,046</td>
<td>32%</td>
</tr>
<tr>
<td>Pamlico Community College</td>
<td>693</td>
<td>52%</td>
</tr>
</tbody>
</table>

**Notes:**
Enrollments reflect degree- or credential-seeking undergraduate enrollments. The graduate or transfer rate is drawn from IPEDS and represents the share of students who either graduate with a degree or credential from the institution or transfer to another institution within 8 years. The 8-year outcome is the only measure that includes information on transfer out. Detailed data guidance is provided at [http://go.unc.edu/countydata](http://go.unc.edu/countydata).

### Local Cross-Sector Promising Practice: Jones County Career Resource Center

The Jones County Center offers various programs and services in curriculum and continuing education. A variety of workforce development and continuing education classes are offered at the Center as well as at numerous locations in Jones County including Jones County Senior Services, Maysville Public Library, and the Pollocksville Filling Station.

We identified this example of an emerging cross-sector promising practice in partnership with local leaders. If you have additional examples you’d like to share with myFutureNC, please respond to this short survey.

### About Carolina Demography

Located within the Carolina Population Center at UNC-Chapel Hill, we use data and other available research to help you put a face or a story on the population-level changes facing your community. Our analysts provide a full array of demographic data and research services to inform decision making, evaluation, and policy across North Carolina, where we serve organizations and people in all 100 counties.

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### About MyFutureNC

MyFutureNC is a statewide nonprofit organization focused on educational attainment and is the result of cross-sector collaboration between North Carolina leaders in education, business, and government. Our mission is to prepare North Carolina for the future by empowering individuals, strengthening communities, and ensuring our economic viability in a global economy.

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