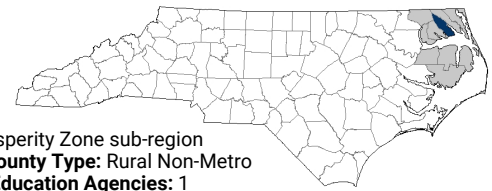


Pasquotank County

NC goal: 2 million by 2030
2020 County Attainment Profile



Updated: Aug 12 2020

INTRODUCTION

From birth to career, there are many opportunities to develop strategies and interventions to increase attainment and improve workforce alignment. Below are some key areas and indicators that highlight where interventions may be possible to improve overall educational attainment outcomes.

COUNTY OVERVIEW


Pasquotank County is in the **Elizabeth City** Prosperity Zone sub-region. It's one of 50 rural non-metro counties in NC.

Overall, 7% of 25-44-year-olds in Pasquotank County have earned a master's degree or higher as their highest degree; 13% have a bachelor's degree; 12% have an associate degree; 29% have some college, no degree; 29% have a high school diploma; and 10% have less than a high school diploma.

2018 Population	39,790
2030 Population	39,591
K-12 Students (2019)	
Traditional Schools	5,355
Charter/Private/Home	1,798
Median Household Income	\$46,355
Child Poverty Rate	28%
Households with Broadband	74%

Building the Foundation: Pre-K to 8

High-quality early learning and strong academic progress in early years helps prepare children for future success.

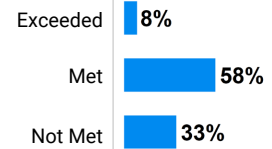
 Pasquotank County has 12 public schools with performance grades. Of these schools, 4 or 33% were classified as low performing in 2019.

How students in Pasquotank County traditional public schools are currently doing:

To meet state goals, Pasquotank County needs:

- **73 more eligible 4-year-olds** enrolled in NC Pre-K program (goal: 75% vs. 51%).
- **979 more 3-8 graders** earning college-and-career-ready scores (level 4 or 5) in reading (goal: 73% vs. 35%).
- **1,482 more 3-8 graders** earning college-and-career-ready scores (level 4 or 5) in math (goal: 86% vs. 29%).

Percent of Pasquotank County schools by academic growth status, 2019

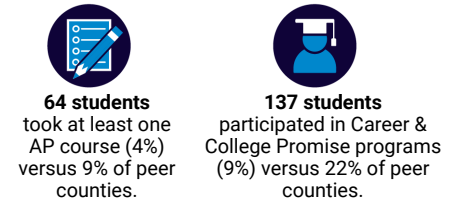


Ready for College & Career

High school completion is a crucial step on the pathway to postsecondary success or the beginnings of a career. Activities that prepare students to navigate the transition to postsecondary include gaining experience in college-level coursework and applying for financial assistance.

To meet state goals, Pasquotank County needs:


- **62 more 9th graders** to graduate within four years (goal: 95% vs. 81%).
- **91 more seniors** to complete the FAFSA (goal: 80% vs. 54%).
- **350 more students** to attend school regularly (goal: 11% chronic absenteeism vs. 22%).



Students in Pasquotank County completed **248 Career & Technical Education concentrations** in 2019. The top three CTE concentrations completed include Agricultural, Food, & Natural Resources; Business Management & Administration; and Health Science.

Postsecondary Access and Success

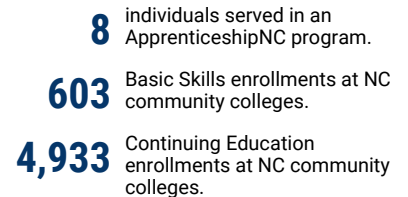
These metrics capture student progression and educational attainment from high school graduation to postsecondary completion. They indicate relative strengths and weaknesses of Pasquotank County at each stage of the postsecondary pipeline.

 Pasquotank County has a student-to-school counselor ratio of 357:1.

Among Pasquotank County high school graduates:


- **57% of graduates** enroll in a postsecondary institution within 12 months versus 57% of peer counties.
- **68% of students** who enroll persist to their second year versus 73% of peer counties.
- **49% of students** who enroll earn a degree or credential within 6 years versus 49% of peer counties.

In your Prosperity Zone sub-region, 2018-19:



Labor Market Outcomes

Lack of technical skills and lack of education are among the primary reasons why NC employers struggle to fill vacancies. These metrics capture labor market outcomes among recent graduates, the alignment between postsecondary degree production and labor market demand, and future job demands.

 4.4% of teens ages 16-19 are not working and not in school versus 8.9% of peer counties.

In your Prosperity Zone sub-region:

Public postsecondary institutions graduate **580 students per year**. After 5 years, 64% of 2013 graduates were employed in NC, earning an annual average wage of \$30,932.

60% of postsecondary degrees and credentials conferred by regional institutions are aligned with labor market needs. The top gaps are: **Health Science** (all levels); **Transportation, Distribution & Logistics** (below bachelor's); and **Finance** (bachelor's).

There are **67,624 job openings** projected between 2017-2026. The top 3 in demand jobs with median wages of \$50,000 or more are: 1) **General and Operations Managers**; 2) **First-Line Supervisors of Construction Trades and Extraction Workers**; 3) **Accountants and Auditors**.

Opportunities for Growth

Compared to rural non-metro counties and the state, these three areas represent the biggest opportunities for Pasquotank County to improve future attainment outcomes.



Low-Performing Schools

33% of Pasquotank County schools are low-performing, above the rural non-metro county average of 19%.



CCP Enrollment

9% of Pasquotank County high school students participated in the Career & College Promise program, below the rural non-metro county average of 22%.



NC Pre-K Enrollment

51% of Pasquotank County eligible 4-year-olds are enrolled in NC Pre-K, below the rural non-metro county average of 64%.

Largest postsecondary institutions in your Prosperity Zone sub-region

Institution Name	Undergraduate Enrollments 2017-18	Graduate or Transfer in 8 Years
Total Enrollments	5,015	63%
College of the Albemarle	3,263	57%
Elizabeth City State University	1,538	74%
Mid-Atlantic Christian University	214	35%

Notes:

Enrollments reflect degree- or credential-seeking undergraduate enrollments. The graduate or transfer rate is drawn from IPEDS and represents the share of students who either graduate with a degree or credential from the institution or transfer to another institution within 8 years. The 8-year outcome is the only measure that includes information on transfer out. Detailed data guidance is provided at <http://go.unc.edu/countydata>

Local Cross-Sector Promising Practice: College of the Albemarle-Telephonics

Telephonics worked with the College of the Albemarle to structure their pre-hire training and coordination of the Career Readiness Certificate (CRC) for interested applicants. Following the two hiring events, 100+ people in the community obtained a CRC via this company expansion.

We identified this example of an emerging cross-sector promising practice in partnership with local leaders. If you have additional examples you'd like to share with myFutureNC, please respond to this [short survey](#).

For more information about each indicator, including data sources and methodology, visit:

dashboard.myfuturenc.org/county-data-and-resources/

ABOUT CAROLINA DEMOGRAPHY

Located within the Carolina Population Center at UNC-Chapel Hill, we use data and other available research to help you put a face or a story on the population-level changes facing your community. Our analysts provide a full array of demographic data and research services to inform decision making, evaluation, and policy across North Carolina, where we serve organizations and people in all 100 counties.


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ABOUT MYFUTURENC

MyFutureNC is a statewide nonprofit organization focused on educational attainment and is the result of cross-sector collaboration between North Carolina leaders in education, business, and government. Our mission is to prepare North Carolina for the future by empowering individuals, strengthening communities, and ensuring our economic viability in a global economy.

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