Scotland County
NC goal: 2 million by 2030
2020 County Attainment Profile

INTRODUCTION
From birth to career, there are many opportunities to develop strategies and interventions to increase attainment and improve workforce alignment. Below are some key areas and indicators that highlight where interventions may be possible to improve overall educational attainment outcomes.

Building the Foundation: Pre-K to 8
High-quality early learning and strong academic progress in early years helps prepare children for future success.
Scotland County has 10 public schools with performance grades. Of these schools, 7 or 70% were classified as low performing in 2019.

Ready for College & Career
High school completion is a crucial step on the pathway to postsecondary success or the beginnings of a career. Activities that prepare students to navigate the transition to postsecondary include gaining experience in college-level coursework and applying for financial assistance.

Postsecondary Access and Success
These metrics capture student progression and educational attainment from high school graduation to postsecondary completion. They indicate relative strengths and weaknesses of Scotland County at each stage of the postsecondary pipeline.
Scotland County has a student-to-school counselor ratio of 396:1.

Labor Market Outcomes
Lack of technical skills and lack of education are among the primary reasons why NC employers struggle to fill vacancies. These metrics capture labor market outcomes among recent graduates, the alignment between postsecondary degree production and labor market demand, and future job demands.
14.2% of teens ages 16-19 are not working and not in school versus 8.9% of peer counties.

Opportunities for Growth
Compared to rural non-metro counties and the state, these three areas represent the biggest opportunities for Scotland County to improve future attainment outcomes.

How students in Scotland County traditional public schools are currently doing:
To meet state goals, Scotland County needs:
- **55 more 9th graders** to graduate within four years (goal: 95% vs. 81%).
- **89 more seniors** to complete the FAFSA (goal: 80% vs. 50%).
- **482 more students** ready for work (goal: 9% vs. 26%).

To meet state goals, Scotland County needs:
- **1,172 more 3-8 graders** enrolled in NC Pre-K program (goal: 75% vs. 84%).
- **1,72 more 3-8 graders** earning college-and-career-ready scores (level 4 or 5) in reading (goal: 73% vs. 30%).
- **1,633 more 3-8 graders** earning college-and-career-ready scores (level 4 or 5) in math (goal: 86% vs. 26%).

Labor Market Outcomes
In your Prosperity Zone sub-region:
- **1,621** people may be eligible for Apprenticeship NC program.
- **6,792** people may be eligible for Basic Skills enrollment at NC community colleges.
- **32,293** people may be eligible for Continuing Education enrollment at NC community colleges.

There are 258,519 job openings projected between 2017-2026. The top 3 in demand jobs with median wages of $50,000 or more are: 1) Registered Nurses; 2) Business Operations Specialists, All Other; 3) General and Operations Managers.

In your Prosperity Zone sub-region:
- **1,621** individuals served in an Apprenticeship NC program.
- **6,792** Basic Skills enrollments at NC community colleges.
- **32,293** Continuing Education enrollments at NC community colleges.

Low-Performing Schools
70% of Scotland County schools are low-performing, above the rural non-metro county average of 19%.

Reading Performance
30% of Scotland County 3-8 graders earn college-and-career-ready scores in Reading, below the rural non-metro county average of 41%.

Math Performance
26% of Scotland County 3-8 graders earn college-and-career-ready scores in Math, below the rural non-metro county average of 36%.
### Largest postsecondary institutions in your Prosperity Zone sub-region

<table>
<thead>
<tr>
<th>Institution Name</th>
<th>Undergraduate Enrollments 2017-18</th>
<th>Graduate or Transfer in 8 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrollments</td>
<td>52,924</td>
<td>54%</td>
</tr>
<tr>
<td>Fayetteville Technical Community College</td>
<td>18,684</td>
<td>43%</td>
</tr>
<tr>
<td>Fayetteville State University</td>
<td>6,522</td>
<td>77%</td>
</tr>
<tr>
<td>University of North Carolina at Pembroke</td>
<td>6,252</td>
<td>79%</td>
</tr>
<tr>
<td>Sandhills Community College</td>
<td>5,329</td>
<td>39%</td>
</tr>
<tr>
<td>Richmond Community College</td>
<td>3,107</td>
<td>56%</td>
</tr>
<tr>
<td>Robeson Community College</td>
<td>2,631</td>
<td>60%</td>
</tr>
<tr>
<td>Methodist University</td>
<td>2,149</td>
<td>83%</td>
</tr>
<tr>
<td>Sampson Community College</td>
<td>2,049</td>
<td>27%</td>
</tr>
<tr>
<td>Southeastern Community College</td>
<td>1,887</td>
<td>54%</td>
</tr>
<tr>
<td>Bladen Community College</td>
<td>1,643</td>
<td>51%</td>
</tr>
<tr>
<td>Platt College-Miller-Motte-Fayetteville</td>
<td>1,504</td>
<td>43%</td>
</tr>
<tr>
<td>St. Andrews University</td>
<td>756</td>
<td>68%</td>
</tr>
</tbody>
</table>

**Notes:**
Enrollments reflect degree- or credential-seeking undergraduate enrollments. The graduate or transfer rate is drawn from IPEDS and represents the share of students who either graduate with a degree or credential from the institution or transfer to another institution within 8 years. The 8-year outcome is the only measure that includes information on transfer out. Detailed data guidance is provided at [http://go.unc.edu/countydata](http://go.unc.edu/countydata)

---

**Local Cross-Sector Promising Practice: Growing Change**

Growing Change salvages places and people that have been abandoned by converting a defunct prison site into a sustainable farm and education center. Program participants and members of the broader community achieve education, vocational training, and service learning experience by providing job training to young people who have agreed to complete a number of hours working on the farm as an alternative to entering the court system.

We identified this example of an emerging cross-sector promising practice in partnership with local leaders. If you have additional examples you’d like to share with myFutureNC, please respond to this [short survey](https://myfuturenc.org).

---

**For more information about each indicator, including data sources and methodology, visit:**

---

**ABOUT CAROLINA DEMOGRAPHY**

Located within the Carolina Population Center at UNC-Chapel Hill, we use data and other available research to help you put a face or a story on the population-level changes facing your community. Our analysts provide a full array of demographic data and research services to inform decision making, evaluation, and policy across North Carolina, where we serve organizations and people in all 100 counties.

- nc-demography.org
- demography@unc.edu
- @ncdemography

---

**ABOUT MYFUTURENC**

MyFutureNC is a statewide nonprofit organization focused on educational attainment and is the result of cross-sector collaboration between North Carolina leaders in education, business, and government. Our mission is to prepare North Carolina for the future by empowering individuals, strengthening communities, and ensuring our economic viability in a global economy.

- myfuturenc.org
- facebook.com/myfuturenc
- @myFutureNC

---

**CAROLINA DEMOGRAPHY**

2 million by 2050.