INTRODUCTION
From birth to career, there are many opportunities to develop strategies and interventions to increase attainment and improve workforce alignment. Below are some key areas and indicators that highlight where interventions may be possible to improve overall educational attainment outcomes.

COUNTY OVERVIEW
Vance County is in the Raleigh-Durham Prosperity Zone sub-region. It’s one of 50 rural non-metro counties in NC. Overall, 4% of 25-44-year-olds in Vance County have earned a master’s degree or higher as their highest degree; 10% have a bachelor’s degree; 10% have an associate degree; 24% have some college, no degree; 34% have a high school diploma; and 18% have less than a high school diploma.

How students in Vance County traditional public schools are currently doing:
To meet state goals, Vance County needs:
- 158 more eligible 4-year-olds enrolled in NC Pre-K program (goal: 75% vs. 37%).
- 1,061 more 3-8 graders earning college-and-career-ready scores (level 4 or 5) in reading (goal: 73% vs. 33%).
- 1,537 more 3-8 graders earning college-and-career-ready scores (level 4 or 5) in math (goal: 86% vs. 27%).

Building the Foundation: Pre-K to 8
High-quality early learning and strong academic progress in early years helps prepare children for future success.
Vance County has 14 public schools with performance grades. Of these schools, 5 or 36% were classified as low performing in 2019.

Ready for College & Career
High school completion is a crucial step on the pathway to postsecondary success or the beginnings of a career. Activities that prepare students to navigate the transition to postsecondary include gaining experience in college-level coursework and applying for financial assistance.

Among Vance County high school graduates:
- 46% of graduates enroll in a postsecondary institution within 12 months versus 57% of peer counties.
- 72% of students who enroll persist to their second year versus 73% of peer counties.
- 40% of students who enroll earn a degree or credential within 6 years versus 49% of peer counties.

Postsecondary Access and Success
These metrics capture student progression and educational attainment from high school graduation to postsecondary completion. They indicate relative strengths and weaknesses of Vance County at each stage of the postsecondary pipeline.
Vance County has a student-to-school counselor ratio of 320:1.

Labor Market Outcomes
Lack of technical skills and lack of education are among the primary reasons why NC employers struggle to fill vacancies. These metrics capture labor market outcomes among recent graduates, the alignment between postsecondary degree production and labor market demand, and future job demands.
13% of teens ages 16-19 are not working and not in school versus 8.9% of peer counties.

Labor Market Outcomes
Lack of technical skills and lack of education are among the primary reasons why NC employers struggle to fill vacancies. These metrics capture labor market outcomes among recent graduates, the alignment between postsecondary degree production and labor market demand, and future job demands.
13% of teens ages 16-19 are not working and not in school versus 8.9% of peer counties.

Opportunities for Growth
Compared to rural non-metro counties and the state, these three areas represent the biggest opportunities for Vance County to improve future attainment outcomes.

NC Pre-K Enrollment
37% of Vance County eligible 4-year-olds are enrolled in NC Pre-K, below the rural non-metro county average of 64%.

Low-Performing Schools
36% of Vance County schools are low-performing, above the rural non-metro county average of 19%.

Transition to Postsecondary
46% of Vance County seniors enroll in postsecondary within 12 months of graduation, below the rural non-metro county average of 57%.
Vance County 2020 Attainment Profile

Largest postsecondary institutions in your Prosperity Zone sub-region

<table>
<thead>
<tr>
<th>Institution Name</th>
<th>Undergraduate Enrollments 2017-18</th>
<th>Graduate or Transfer in 8 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrollments</td>
<td>139,487</td>
<td>73%</td>
</tr>
<tr>
<td>Wake Technical Community College</td>
<td>29,480</td>
<td>56%</td>
</tr>
<tr>
<td>North Carolina State University at Raleigh</td>
<td>27,424</td>
<td>93%</td>
</tr>
<tr>
<td>University of North Carolina at Chapel Hill</td>
<td>19,773</td>
<td>96%</td>
</tr>
<tr>
<td>Durham Technical Community College</td>
<td>8,049</td>
<td>58%</td>
</tr>
<tr>
<td>Duke University</td>
<td>7,504</td>
<td>95%</td>
</tr>
<tr>
<td>North Carolina Central University</td>
<td>7,165</td>
<td>80%</td>
</tr>
<tr>
<td>Strayer University-North Carolina</td>
<td>6,998</td>
<td>53%</td>
</tr>
<tr>
<td>Central Carolina Community College</td>
<td>6,811</td>
<td>58%</td>
</tr>
<tr>
<td>Johnston Community College</td>
<td>5,343</td>
<td>55%</td>
</tr>
<tr>
<td>Campbell University</td>
<td>5,183</td>
<td>89%</td>
</tr>
<tr>
<td>Vance-Granville Community College</td>
<td>4,014</td>
<td>60%</td>
</tr>
<tr>
<td>Meredith College</td>
<td>1,900</td>
<td>92%</td>
</tr>
</tbody>
</table>

Notes:
Enrollments reflect degree- or credential-seeking undergraduate enrollments. The graduate or transfer rate is drawn from IPEDS and represents the share of students who either graduate with a degree or credential from the institution or transfer to another institution within 8 years. The 8-year outcome is the only measure that includes information on transfer out. Detailed data guidance is provided at http://go.unc.edu/countydata

Local Cross-Sector Promising Practice: Vance County Early College
Established in 2008, Vance County Early College High School is the result of a Vance County Schools/Vance-Granville Community College partnership. Located on the community college’s Henderson campus, VCECHS is a five-year high school experience that offers students the opportunity to receive a North Carolina high school diploma, an Associate of Arts or Associate of Science Degree, and/or one year of college transfer credits upon high school graduation, tuition free.

We identified this example of an emerging cross-sector promising practice in partnership with local leaders. If you have additional examples you’d like to share with myFutureNC, please respond to this short survey.

For more information about each indicator, including data sources and methodology, visit:
dashboard.myfuturenc.org/county-data-and-resources/

ABOUT CAROLINA DEMOGRAPHY
Located within the Carolina Population Center at UNC-Chapel Hill, we use data and other available research to help you put a face or a story on the population-level changes facing your community. Our analysts provide a full array of demographic data and research services to inform decision making, evaluation, and policy across North Carolina, where we serve organizations and people in all 100 counties.

ncdemography.org
demography@unc.edu
@ncdemography

ABOUT MYFUTURENC
MyFutureNC is a statewide nonprofit organization focused on educational attainment and is the result of cross-sector collaboration between North Carolina leaders in education, business, and government. Our mission is to prepare North Carolina for the future by empowering individuals, strengthening communities, and ensuring our economic viability in a global economy.

myfuturenc.org
facebook.com/myfuturenc
@myFutureNC